

ROME
AND
EDUCATION.

BY
PASTOR CHINIQUEY.

*Proceeds of Sale to be devoted to Pastor
Chiniquey's Mission to Roman Catholics in
America.*

**PASTOR CHINIQUEY DELIVERED THIS
LECTURE ON**

ROME AND EDUCATION

AT MANCHESTER, N. H., U.S.A.

DECEMBER 2, 1880.

MY CHRISTIAN FRIENDS.—I have never felt the responsibility of my position more than this evening. The subject on which I am requested to speak is of vital importance: “Education in the Church of Rome Compared with Education Among Protestants.” or “Why do the Priests of Rome Hate our Schools?” This subject is as vast as the great ocean which washes your shores; it is more profound than the mighty Pacific; it is limitless in its extent. My regret in that it is impossible to do justice to it in a single lecture. However, relying on the help of our great and merciful God, whose holy name has just been invoked through our Saviour, Jesus Christ, and remembering that I am not among strangers who will judge me with severity, but among brethren on the kind feelings of whom I can rely, I will do all I can to throw some new light on that momentous question which, today more than ever, does occupy the minds of the civilized world.

The word EDUCATION is a beautiful word. It comes from the Latin *educare*, which means to raise up, to take from the lowest degrees to the highest spheres of knowledge. The object of education is, then, to feed, expand, raise, enlighten, and strengthen the intelligence.

You hear the Roman Catholic priests making use of that beautiful word education as often, if not more often than the Protestant. But that word “education” has a very different meaning among the followers of the Pope, than among the disciples of the Gospel. And that difference, which you Protestants ignore, is the cause of the

strange blunders you make every time you try to legislate on that question, here, as well as in England or in Canada.

The meaning of the word education among you Protestants is as far from the meaning of that same word among Roman Catholics as the southern pole is from the northern one. When a Protestant speaks of education, that word is used and understood in its true sense. When you send your little boy to a Protestant school, you honestly desire that he should be reared up in the spheres of knowledge as much as his intelligence will allow it. When that little boy is going to school, he soon feels that he has been raised up to some extent, and he experiences a sincere joy, a noble pride, for this new, though at first very modest raising; but he naturally understands that this new and modest upheaval is only a stone to step on, and raise himself to a higher degree of knowledge, and he quickly makes that second step with an unspeakable pleasure. When the son of a Protestant has acquired a little knowledge, he wants to acquire more. When he has learned what *this* means, he wants to know what *that* means also. Like the young eagle, he trims his wings for a higher flight, and turns his head upward to go farther up in the atmosphere of knowledge. A noble and mysterious ambition has suddenly seized his young soul. Then he begins to feel something of that unquenchable thirst for knowledge, which God himself has put in the breast of every child of Adam, a thirst of knowledge, however, which will never be perfectly realized except in heaven.

When God created man in His own image, He endowed him with an intelligence and moral faculties worthy of the high, I was going to say the divine, dignity of His own beloved children. He Himself put in us aspirations and instincts by which we were to be constantly longing after the oceans of light, truth, and knowledge, whose waves wash His eternal throne. It is that thirst after more knowledge, that constant longing after more light which constitutes the difference between man and brute. Man has received from God an intelligence which, though clouded now by sin, is to him what the helm is to the noble ship which crosses your boundless ocean; he has a conscience, an immortal spirit which bonds him to God, and he feels it. His

destinies are glorious, they are incommensurable. They are infinite, and he knows it. Though a dethroned king, he feels that he is still a king. The 6,000 years which have passed over him have not yet effaced the kingly title which God Himself wrote on his forehead when he told him "Multiply, and fill the earth, and subdue it." (Genesis 1:28). With that glorious, that divine mission of subduing the air and the light, the wind and the waves, the seas and the earth, the roaring thunder and the flashing lightning, constantly before his eyes, man marches to the conquest of the world, with the calm certitude of his power, and the glorious aspirations of his royal dignity.

The object of education, then, is to enable man to fulfil that kingly mission of ruling, subduing the world, under the eyes of his Creator. Let us remember that it is not from himself, nor from any angel, but it is from God Himself that man has received that sublime mission. Yes, it is God himself who has implanted in the bosom of humanity the knowledge and aspirations of those splendid destinies which can be attained only by "Education."

What a glorious impulse is this that seizes hold of the newly awakened mind, and leads the young intelligence to rise higher and pierce the clouds that hide from his gaze, the splendors of knowledge that lies concealed beyond the gloom of this nether sphere! That impulse is a noble ambition; it is that part of humanity that assimilates itself to the likeness of the great Creator; that impulse which education has for its mission to direct in its onward and upward march, is one of the most precious gifts of God to man. Once more, the glorious mission of education is to foster these thirstings after knowledge and lead man to accomplish his high destiny.

It ought to be a duty with both Roman Catholics and Protestants to assist the pupil in his flight toward the regions of science and learning. But is it so? No. When you, Protestants, send your children to school, you put no fetters to their intelligence; they rise with fluttering wings day after day. Though their flight, at first, is slow and timid, how they feel happy at every new aspect of their intellectual horizon! How their hearts beat with an unspeakable joy,

when they begin to hear voices of applause and encouragement from every side saying to them; "Higher, higher, higher!" When they shake their young wings to take a still higher flight, who can express their joy, when they distinctly hear again the voices of a beloved mother, of a dear father, of a venerable pastor, cheering them and saying: "Well done! Higher yet my child, higher!"

Raising themselves with more confidence on their wings, they, then, soar still higher, in the midst of the unanimous concert of the voices of their whole country encouraging them to the highest flight. It is then that the young man feels his intellectual strength tenfold multiplied. He lifts himself on his eagle wings, with a renewed confidence and power, and soars up still higher with his heart heating with a noble and holy joy. For from the south and north, from the east and the west, the echoes bring to his ears the voices of the admiring multitudes—"Rise higher, higher yet!"

He has now reached what he thought, at first, to be the highest regions of thought and knowledge; but he hears again the same stimulating cries from below, encouraging him to a still higher flight toward the loftiest dominion to knowledge and philosophy, till he enters the regions where lies the source of all truth, and light and life. For he has also heard the voice of his God speaking through His Son Jesus Christ, crying: "Come unto me! Fear not! Come unto me! I am the light, the way! Come to this *higher* region where the Father, with the Son and the Spirit reign in endless light!"

Thus, my friends, does the Protestant scholar, making use of his intelligence as the eagle of his wing, go on from weakness unto strength, from the timid flutter, to the bold, confident flight, from one degree to another, still higher; from one region of knowledge to another still higher, till he loses himself in that ocean of light and truth and life which is God.

In the Protestant schools no fetters are put on the young eagle's wings, there is nothing to stop him in his progress, or paralyse his movements and upward flights. It is the contrary—he receives every kind of encouragement in his flight.

Thus it is that the only truly *great* nations in the world are Protestants. Thus it is the truly *powerful* nations in the world are Protestants! Thus it is that the *only free* nations in the world are Protestants! The Protestant nations are the only ones that acquit themselves like men in the arena of this world: Protestant nations only, march as giants at the head of the civilized world. Everywhere they are the advanced guard in the ranks of progress, science, and liberty; leaving far behind the unfortunate nations whose hands and feet are tied by the ignominious iron chains of Popery.

After we have seen the Protestant scholar raising himself, on his eagle wings, to the highest spheres of intelligence, happiness, and light, and marching unimpeded toward his splendid destinies, let us turn our eyes toward the Roman Catholic student, and let us consider and pity him in the supreme degradation to which he is subjected.

That young Roman Catholic scholar is born with the same bright intelligence as the Protestant one; he is endowed his Creator with the same powers of mind as his Protestant neighbor; he has the same impulses, the same noble aspirations, implanted by the hand of God, in his breast. He is sent to school, apparently, like the Protestant boy, to receive what is called "Education." He at first understands that word in its true sense, he goes to school with the hope of being *raised*, elevated as high as his intelligence and his personal efforts will allow. His heart beats with joy, when at once, the first rays of light and knowledge comes to him; he feels a holy, a noble pride at every new step he makes in his upward progress; he longs to learn more, he wants to raise higher: — he also takes up his wings, like the young eagle, and soars up higher.

But here begin the disappointments and tribulations of the Roman Catholic student: for he is allowed to raise himself, yes, — but when he has raised himself high enough to lie on a level with the big toes of the pope, he hears piercing, angry, threatening cries coming from every side: — "Stop! Stop! Do not raise yourself higher than the toes of the holy pope! . . . Kiss those holy toes, . . and stop your upward flight! Remember that the pope is the only source of science, knowledge and truth! . . . The knowledge of the pope is the ultimate

limit of learning and light to which humanity can attain. . . . You are not allowed to know and believe what his holiness does not know and believe. Stop!—Stop! Do not go an inch higher than the intellectual horizon of the supreme Pontiff of Rome, in whom only is the plenitude of the true science which will save the world.”

Some will perhaps answer me here: “Has not Rome produced great men in every department of science?” I answer yes. Rome can show us a long list of names which shine among the brightest lights of the firmament of science and philosophy. She can show us her Copernices, her Galileos, her Paschals, her Bossuets, her Laménais, etc, etc. But it is at their risk and peril that those giants of intelligence have raised themselves into the highest regions of philosophy and science. It is in spite of Rome that those eagles have soared up above the damp and obscure horizon where the pope offers his big toes to be kissed and worshipped as the *nee plus ultra* of human intelligence; and they have invariably been punished for their temerity.

On the 22nd of June, 1663, Galileo was obliged to fall on his knees in order to escape the cruel death to which he was to be condemned by the order of the pope; and he signed with his own hand the following retractation: “I abjure, curse, and detest the error and heresy of the motion of the earth,” etc., etc.

That learned man had to degrade himself by swearing a most egregious lie, namely, that he would never say any more that the earth moved around the sun. Thus it is that the wings of that giant eagle of Rome were clipped by the scissors of the pope. That mighty intelligence was bruised, fettered, and, as much as it was possible to the Church of Rome, degraded, silenced, and killed. But God would not allow that such a giant intellect should be entirely strangled by the bloody hands of that implacable enemy of light and truth—the pope. Sufficient strength and life had remained in Galileo to enable him to say, when rising up, “This will not prevent the earth from moving!”

The infallible decree of the infallible pope, Urban VIII, against the motion of the earth, is signed by the Cardinals Felici, Guido, Desiderio, Antonio, Belligero, and Fabricius. It says, “In the name

and by the authority of Jesus Christ, the plenitude of which resides in His vicar, the pope, we declare that the proposition that the earth is not the center of the world, and that it moves with a diurnal motion is absurd, philosophically false, and erroneous in faith.”

What a glorious thing for the Pope of Rome to be infallible! He infallibly knows that the earth does not move around the sun! And what a blessed thing for the Roman Catholics to be governed and taught by such an *infallible* being! In consequence of that infallible decree, you will admire the following act of humble submission of two celebrated Jesuit astronomers, Lesueur and Jacquier: “Newton assumes in his third book the hypothesis of the earth moving around the sun. The proposition of that author could not be explained, except through the same hypothesis: we have, therefore, been forced to act a character not our own. *But we declare our entire submission to the decrees of the supreme Pontiff of Rome, against the motion of the earth.*” — Newtoni’s Principia, vol. iii, p. 450.

Now, please tell me if the world has ever witnessed any degradation like that of Roman Catholics? I do not speak of the ignorant and unlearned, but I speak of the learned—the intelligent ones. There, you see Galileo condemned to gaol because he had proved that the earth moved around the sun, and to avoid the cruel death on the rack of the holy Inquisition, if he does not retract, he falls on his knees, and swears that he will never believe it—in the very moment that he believes it! He promises, under a solemn oath, that he will never say it any more, when he is determined to proclaim it again at the very first opportunity! And here you see two other learned Jesuits, who have written a very able work to prove that the earth moves around the sun, but, trembling at the thunders of the Vatican, which are roaring on their heads, and threaten to kill them, they say that they submit to the decrees of the Popes of Rome, against the motion of the earth: they tell a most contemptible and ridiculous lie to save themselves from the implacable wrath of that great light extinguisher whose throne is in the city of the seven hills.

Lamennais, a Roman Catholic priest, who lived in this very century, was one of the most profound philosophers and eloquent

writers which France has ever had. But Lamennias was publicly excommunicated, for having raised himself high enough in the regions of Gospel Light to see that "liberty of conscience" was one of the great privileges which Christ has brought from heaven for all the nations, and which he has sealed with his Blood! No man has ever raised himself higher in the regions of thought and philosophy than Paschal; but the wings of that giant eagle were clipped by the pope. Paschal was an outcast in the Church of Rome. He lived and died an excommunicated man. Bossuet is the most eloquent orator which Rome has given to the world. But Veuillot, the editor of the *Univers* (the official Journal of the Roman Catholic clergy of France), assures us that Bossuet was a disguised Protestant.

If, at any step made by the Protestant through the regions of science and learning, he asks God or man to tell him how he can proceed any further without any fear of falling into some unknown and unsuspected abyss, both God and man tell him what Christ said to His apostles—that he has eyes to see, ears to hear, and an intelligence to understand: he is reminded that it is with his own eyes, and not his neighbor's eyes, he must look: that it is with his own ears, and not with another one's ears he must hear: and that it is with his own intelligence, and not another's intelligence, he must understand. And when the Protestant has made use of his own eyes to see, and his own ears to hear, and his own intelligence to understand, he, nevertheless feels again his feet uncertain on the trembling waves of the mysterious and unexplored regions of science and learning which spread before him as a boundless ocean, all the echos of heaven and earth bring to his ears the simple but sublime words of the Son of God: "If a son shall ask bread of any of you that is a father, will he give him a stone? Or if he ask a fish, will he, for a fish, give him a serpent? Or if he shall ask an egg, will he offer him a scorpion? If ye then, being evil, know how to give good gifts unto your children; how much shall your heavenly Father give the Holy Spirit to them that ask him?"

Emboldened with this infallible promise of the Saviour which has enobled, and almost divinized him, the Protestant student ceased to

tremble and fear: a new strength has been given to his feet, a new power to his mind. For he has gone to his Father for more light and strength. Nay! He has boldly asked, not only for the assistance and the help of the Spirit of God, but the very presence of His Spirit in his soul to guide and strengthen him. The assurance that the Great God who has created heaven and earth is his Father, his loving Father, has absolutely raised him above himself: it has given a new, I dare say a divine impulse to all his aspirations for truth and knowledge. It has put in his breast the assurance that, sustained by the love, and the light, and the help of that great infinite eternal God, he feels himself as a giant able to cope with any obstacle. He does not any more walk, on his way to eternity. as a worm of the dust: a voice from heaven has told him that he was the child of God! Eternity, and not time, then, becomes the limits of his existence, he is no more satisfied with touching with his hands and studying with his eyes the few objects which are within the limited horizon of his eyelid-vision. He stretches his giant hands to the boundless limits of the infinite, he boldly raises his feet and eyes from the dust of this earth, to launch himself into the boundless oceans of the unknown worlds. He feels as if there was almost nothing beyond the reach of his intelligence, nothing to resist the power of his arms, nothing to stop his onward progress toward the infinite, so long as the infallible words of Christ will be his compass, his light, and his strength. He will then touch the mountains and they will melt and bow down before him to let his iron and fiery chariot pass over the rocky mountains, 8,000 feet above the level of the sea. He will boldly ascend to the regions where the lightning and the storms reign, and there he will plunge his daring hands into the roaring clouds, and wrench the sparkle of lightning which will carry his message from one end to the other of this world. He will force the oceans to tremble and submit, as humble slaves, before those marvelous steam-engines which, like giants, carry "floating cities" over all the seas in spite of the wind and the waves. Had the Newtons, the Franklins, the Fultons, the Morses been Romanists, their names would have been lost in obscurity, which is the natural heritage of the abject slaves of the

popes. Being told from their infancy that no one had any right to make use of his “private judgment”, intelligence and conscience in the research of truth, they would have remained mute and motionless at the feet of the modern and terrible God of Rome, the Pope. But they were Protestants! In that great and glorious word “Protestant” is the secret of the marvelous discoveries with which they have changed the face of the world. They were Protestants! Yes, they had passed their young years in Protestant schools, where they had read a book which told them that they were created in the image of God, and that that great God had sent His eternal Son Jesus, to make them free from the bondage of man. They had read in that Protestant book (for the Bible is the most Protestant book which exists in the world) that men had not only a conscience, but an intelligence to guide him; they had learned that that intelligence and conscience had no other master but God; no other guide but God; no other light but God. On the walls of their Protestant schools the Son of God had written the marvelous words: “Come unto me, I am the Light, the Way, the Life.” But when the Protestant nations are marching with such giant strides to the conquest of the world, why is it that the Roman Catholic nations not only remain stationary, but give evidence of a decadence which is, day after day, more and more appalling and remediless? Go to their schools and give a moment of attention to the principles which are sown in the young intelligences of their unfortunate slaves, and you will have the key to that sad mystery.

What is not only the first, but the daily school lesson taught to the Roman Catholic? Is it not that one of the greatest crimes which a man can commit is to follow his “private judgment?” This means that he has eyes, but he cannot see, ears, but he cannot hear, and intelligence, but he cannot make use of it in the research of truth and light and knowledge without the danger of being eternally damned. His superiors — which means the priest and the pope — must see for him, hear for him, and think for him. Yes, the Roman Catholic is constantly told in his school that the most unpardonable and damnable crime is to make use of his own intelligence and follow his *private judgment* in the research of truth. He is constantly reminded

that man's own private judgment is his greatest enemy. Hence, all his intellectual and conscientious efforts must be brought to fight down, silence, kill his "private judgment." It is by the judgment of his superiors — the priest, the bishop and the pope — that he must be guided in everything.

Now, what is a man who cannot make use of his "private personal judgment?" Is he not a slave, an idiot, an ass? And what is a nation composed of men who do not make use of their private personal judgment in the research of truth and happiness, if not a nation of brutes, slaves and contemptible idiots?

But as this will look like an exaggeration on my part, allow me to force the Church of Rome to come here and speak for herself. Please pay attention to what she has to say about the intellectual faculties of men. Here are the very words of the so-called Saint Ignatius Loyola, the founder of the Jesuit Society.

"As for holy obedience, this virtue must be perfect in every point, in execution, in will, in intellect; doing which is enjoined with all celerity, spiritual joy and perseverance; persuading ourselves that everything is just; suppressing every repugnant thought and judgment of one's own, in a certain obedience; and let every one persuade himself that he who lives under obedience, should be moved and directed under Divine Providence, by his superior, JUST AS IF HE WERE A CORPSE (*perinde acsi cadaver esset*) which allows itself to be moved and led in every direction."¹

Yes! Protestants, when you send your child to school it is that he may more and more understand the dignity of man. Your object is to enlighten, expand, and raise his intelligence. You want to give more

1 [CHCoG: From his *Constitutions*. A modern translation (1996) has softened "corpse" to "lifeless body", and added this spurious phrase to make their demand for "blind obedience" seem more acceptable to critics: "*and in which no species of sin can be judged to be present.*" p.221]

light, more strength, more food, more life to that intelligence. But know it well, not from my lips, but from the solemn declaration of Rome, that the young Roman Catholic goes to school not only that his intelligence may be fettered, clouded and paralyzed, but that it may be killed. (You have heard it). It is only when he will be like a *corpse* before his *superior* that the young Roman Catholic will have attained to the highest degree of perfect manhood! Is not such a doctrine absolutely anti-Christian and anti-social? Is it not diabolical? Would not mankind become a herd of brute beasts if the Church of Rome could succeed in her plans of persuading every one of her hundred of millions of slaves to consider themselves as *cadavers* — corpses in the presence of their superiors?

Some one will, perhaps, ask me what can be the object of the popes and the priests of Rome in degrading the Roman Catholics in such a strange way that they turn them into moral corpses? What can be the use of those hundred of millions of corpses? Why not let them live? The answer is a very easy one: The great, the only object of the thoughts and workings of the priests and the pope, is to raise themselves above the rest of the world. They want to be high! high! high above the heads not only of the common people, but of the kings and emperors of the world. They want to be not only as high, but higher than God. It is when speaking of the pope that the Holy Ghost says: "He opposeth and exalteth himself above all that is called God, or that is worshiped; so that he, as God, sitteth in the temple of God, shewing himself that he is God."— 2 Thes., ii. 4. To attain their object, the priests have persuaded their millions and millions of slaves that they are mere corpses; that they have no will, no conscience, no intelligence of their own, just "as corpses which allow themselves to be moved and led in any way, without any resistance." When this has been once gained, they have made a pyramid of all those motionless, inert corpses which is so high, that though its feet art on the earth, the top goes to the skies, in the very abode of the old divinities of the Pagan world, and putting themselves and their popes at the top of that marvelous pyramid, the priests say to the rest of the world: "Who among you are as high as

we are? Who has ever been raised by God as a priest and a pope? Where are the kings and the emperors whose thrones are as elevated as ours? Are we not at the very top of humanity?" Yes! Yes! I answer to the popes and the priests of Rome, you are high, very high indeed! No throne on earth has ever been so sublime, so exalted as yours. Since the days of the towers of Babel, the world has not seen such a huge fabric. Your throne is higher than anything we know. But it is a throne of corpses!!!

And if you want to know what other use is made of those millions and millions of corpses, I will tell it to you. There is no manure so rich as dead carcasses. Those millions of corpses serve to manure the gardens of the priests, the bishops and the popes, and make their cabbages grow! And what fine cabbages grow in the pope's garden!

Is it not a lucky thing for the world in general, and for the Roman Catholics in particular, that though they are taught to become like corpses, to have no will, no understanding, no judgment of their own in the presence of their superiors; there are many who can never attain to that perfection of intellectual degradation and death! Yes, in spite of the efforts, in spite of the teachings of their Church, a few Roman Catholics retain some life, some will, some intelligence, some judgment of their own which prevents them from becoming complete brutes. They now and then refuse to descend to the damp, dark and putrid abode of the corpses. They want to breathe the fresh and pure air of liberty which God has given to man. They raise their humiliated forehead from the ignominious tomb which their Church has dug for them, and they give some signs of life. But at every such sign of life given by an individual, or by a people in the Church of Rome, be sure that you will see the flashing light and hear the roaring thunders of the Vatican directed against the rebel who dares to refuse to become a *corpse* before his superiors. It is for having shown such signs of life and independence of mind that Galileo was sent to gaol and threatened to be cruelly tortured on the racks of the Inquisition in Italy, three hundred years ago. It is for having shown those symptoms of life, that only a few days ago, the honest Kenna, one of the most respected Roman Catholics of Bathurst, New South

Wales, was excommunicated the day before his death, and had to be buried as a dog in his own field, for having refused to take away his children from an excellent grammar school to obey the priest. It is for having dared to think for himself a few days before his death, that the amiable and learned Montalambert was considered as an outcast by the pope, who refused him the honor of public prayers in Rome after his death.

But that you may better understand the degrading tendencies of the principles which are as the fundamental stone of the moral and intellectual education of Rome, let me put before your eyes another extract of the Jesuit teachings, which I take from "*Spiritual Exercises*," as laid down by their founder, Ignatius Loyola:

"That we may in all things attain the truth, that we may not err in anything, we ought ever to hold as a fixed principle that what I see white I believe to be black, if the superior authorities of the Church define it to be so."

You all know that it is the avowed desire of Rome to have public education in the hands of the Jesuits. She says everywhere that they are the best, the model teachers. Why so? Because they more boldly and more successfully than any other of her teachers aim at the destruction of the intelligence and conscience of their pupils. Rome proclaims everywhere that the Jesuits are the most devoted, the most reliable of her teachers, and she is right, for when a man has been trained a sufficient time by them, he most perfectly becomes a moral corpse. His superiors can do what they please with him. When he knows that a thing is white as snow, he is ready to swear that it is black as ink if his superior tells him so. But some among you may be tempted to think that these degrading principles are exclusively taught by the Jesuits; that they are not the teachings of the Church, and that I do an injustice to the Roman Catholics when I give, as a general iniquity, what is the guilt of the Jesuits only. Listen to the words of that infallible Pope Gregory XVI, in his celebrated Encyclical of the 15th of August, 1832.

“If the holy church so requires, let us sacrifice our own opinions, our knowledge, *our intelligence*, the splendid dreams of our imagination, and the most sublime attainments of the human understanding.”

It was when considering these anti-social principles of Rome that our learned and profound thinker, Gladstone, wrote, not long ago: “No more cunning plot was ever devised against the freedom, the happiness and the virtue of mankind than Romanism.” (*Letter to Earl Aberdeen.*) Now, Protestants, do you begin to see the difference of the object of education between a Protestant and a Roman Catholic school? Do you begin to understand the truth of what I said, at the beginning of this address, that there is as great a distance between the word *Education* among you, and the meaning of the same word in the Church of Rome, as there is between the southern and the northern poles! By education you mean to raise man to the highest sphere of manhood. Rome means to lower him below the most stupid brutes. By education you mean to teach man that he is a free agent, that liberty within the limits of the laws of God, and of his country, is a gift secured to every one; you want to impress every man with the noble thought that it is better to die a free man than to live a slave. Rome wants to teach that there is only one man who is free, the pope, and that all the rest are born to be his abject slaves in thought, will and action.

Now, that you may still more understand to what a bottomless abyss of human degradation and moral depravity these anti-Christian and anti-social principles of Rome lead her poor blind slaves — hear what Liguori says in his book “The Nun Sanctified:”

“The principal and most efficacious means of practising obedience due to superiors, and of rendering it meritorious before God, is to consider that in obeying them we obey God Himself, and that by despising their commands, we despise the authority of our divine

Master. When, thus, a Religious receives a precept from her prelate, superior or confessor, she should immediately execute it, not only to please them but principally to please God, whose will is made known to her by their command. In obeying their command, in obeying their directions, she is more certainly obeying the will of God than if an angel came down from heaven to manifest his will to her. Bear this always in your mind, oh! blessed sister, that the obedience which you practice to your superior is paid to God. If, then, you receive a command from one who holds the place of God, you should observe it with the same diligence as if it came from God Himself. Blessed Egidus used to say that it is more meritorious to obey man for the love of God than God Himself. It may be added that there is more certainty of doing the will of God by obedience to our superior than by obedience to Jesus Christ, should he appear in person and give His commands. St. Phillip Neri used to say that Religious shall be most certain of not having to render an account of the actions performed through obedience; for these, the superiors only who commanded them shall be held accountable. The Lord said, once, to St. Cathrine of Sienne, ‘Religious will not be obliged to render an account to me of what they do through obedience, for that I will demand an account from the superior.’ This doctrine is conformable to Sacred Scripture: Behold, says the Lord, as clay is in the potter’s hand, so are you in my hands, oh Israel! (Jeremiah, xviii, 6). Religious must be in the hands of the superiors to be molded as they will: shall the clay say to him that fashioneth it, ‘What art thou making?’ The potter ought to answer, ‘Be silent, it is not your business to inquire what I do, but to obey and to receive whatever form I please to give you.’”

I ask of you, American Protestants, what will become of your fair country if you were blind enough to allow the Church of Rome to teach the children of the United States? What kind of men and women can come out of such schools? What future of shame, degradation and slavery you prepare for your country, if Rome does succeed in forcing you to support such schools. What kind of women would come out from the schools of nuns who would teach them that the highest pitch of perfection in a woman is when she obeys her superior, the priest, in *everything he commands her*! And that your daughter will never be called to give an account to God for the actions she will have done to please and obey her 'superior'—the priest, the bishop or the pope? That the affairs of her conscience will be arranged between God and that superior, and that she will never be asked why she had done this or that, when it will be to gratify the pleasures of the superior, and obey his command, that she has done it? Again, what kind of men and citizens will come out from the schools of those Jesuits who believe and teach that a man has attained the perfection of manhood only when he is a perfect spiritual corpse before his superior; when he obeys the priest with the perfection of a *cadaver*, that has neither life nor will in itself.

But you will be tempted to think that this perfect blind obedience to the priest, which is the corner stone of the Roman Catholic education, is required only in spiritual matters: Yes, but you must not forget that in the Church of Rome every action of the private or public life belongs to the spiritual sphere which the superior only must rule. For instance, a Roman Catholic has not the right to select the teacher of his boy, nor the school where he will send him; he must consult his priest, and if he dares to act in a different way from what his priest has told him in the selection of that teacher or that school, he is excommunicated and dammed, as Mr. Kenna has been lately at Bathurst. If he votes according to his own private judgment for Mr. Johns instead of Mr. Thompson, the selected member of the bishop and the priest, he is dammed and considered as a rebel against his Holy Church, out of which there is no salvation.

The Church of Rome's only object in giving what she calls education is to teach her slaves that they must obey their superiors in everything, as God Himself. All the rest of her teaching is only a mask to conceal her plans. History is never taught in her schools; what she calls history is a most shameful string of falsehoods. Of course she does not dare to say a word of truth about her past struggles against the great principles of light and liberty, when she covered the whole of Europe with tears, blood and ruins. Writing, reading, arithmetic, geography and grammar are taught to a certain degree in her schools, but all these teachings are nothing else but covered roads through which the priest wants to reach the citadel of the heart and intelligence of his poor victim, and take an absolute possession of them. Those things are taught every day only to have a daily opportunity to persuade the pupil that he must never make any use of his private judgment in anything, and that he must submit his intelligence, his conscience, his will, to the intelligence, conscience and will of his superior, if he wants to save himself from the eternal fire of hell. He is constantly told what I have been told a thousand times myself, when studying in the college of Nicholet: That those who obey their superiors in everything will not be called to give an account of their actions to their Supreme Judge, even if those actions were bad in themselves—for, as Liguori told you, a moment ago: "Whosoever obeys his superior, for the love of God, obeys God Himself, and that there are more merits to obey one's own superior than God Himself."

The Church of Rome shows her great wisdom in enforcing that dogma of the entire and blind subjection of the will and intelligence of the inferior to the superior. For the very moment that a Roman Catholic thinks that it is his right and sacred duty to follow the dictates of his own conscience and intelligence, he is lost to the Church of Rome. It is only when a man has entirely silenced, and absolutely killed his intelligence—it is only when he has become a perfect moral corpse—that he can believe that his priest, even his drunken priest, has the power to change a wafer, or any other piece of bread into the great God, for whom and by whom everything has

been created. It is only when the intelligence of man has become a dead carcass that he can believe that a miserable sinner has the supreme power to force the Son of God to come, in His divine and human person, into his vest or pant's pockets to follow him everywhere he wants to go, even to the bar of the low tavern, that He may become his companion of debauch and drunkenness. Do you see, now, why the Church of Rome cannot let her poor young slaves go to your schools? In your schools, the first thing you inculcate to the pupil is that his intelligence is the great gift of God, by which man is distinguished from the brute; that he must enlighten, form, feed, cultivate his intelligence, which is to him what the helm is to the ship; Christ, with His holy Word being the pilot. You see, now, why the Church of Rome abhors your schools. It is because you want to make *men*, and she wants to make *brutes*. You want to raise men to the highest sphere to which his intelligence can allow him to reach; she wants to keep him in the dust, at the feet of the priests; you want to form free citizens, she wants to form abject and obedient slaves of the priests; you teach man to keep his sacred promises and stand by his oath, she teaches him that the Pope has the right to dissolve the most sacred promises, and to annul all his oaths, even the oath of allegiance to his country. You tell your pupils that so long as they will keep themselves within the limits of the laws of their country they are responsible only to God for their consciences. They tell their pupils that it is not to God, but to the priest he must go to give an account of his conscience. You teach your pupils that only the laws of God bind the conscience of man; they tell them that it is the laws of the Church, which means the *ipse dixit* of the pope which binds their consciences. You teach the student that every man has the right to choose his religion according to his conscience. She positively says that no man has the right to choose his religion according to his conscience. It is evident that the Church of Rome would be dead tomorrow if today she would allow her children to attend schools where they would learn to follow the dictates of their conscience, and listen to the voice of their intelligence. But she is too shrewd to avow before the world the real reasons why she wants, at any cost, to

prevent her children from attending your schools. And it is here she shows her profound and diabolical cunning. Though she is the most deadly enemy of liberty of conscience, though she has, time after time, anathematized liberty of conscience as one of Satan's schemes, she suddenly steps on as the great friend and apostle of liberty of conscience, and under that new mask she approaches your legislators with great airs of dignity and says: "We are happy to live in a country where liberty of conscience is secured to every citizen. It is in its sacred name that we respectfully approach your honorable legislature to ask: First, to be exempted from sending our children to the Government schools. Second, to have the money we want from the public treasury in order to support our own school. For two reasons: First, you read the Bible in your schools, and it is against our conscience to let our children read your Bible. Second, you have some prayers at the beginning and some religious hymns sung at the end of the hours of school, and it is against our conscience to allow the children of the Church of Rome to join you in those prayers and hymns." The legislators, who for the greater part, are too honorable men to suspect the fraud, are won by the air of candor and honesty of the Roman Catholic petitioners. Considering the great benefit which will come to the country if all the children are taught in the same school, they are soon ready to make any sacrifice in order to have the Roman Catholic and the Protestant children under the same roof, to receive the same light and the same moral food and same instruction. As true patriots, the legislators understand that if they wish their beloved country to be strong and happy, the first thing they must do is to make the young generation one in mind, in heart. If the Protestant and Roman Catholic children are taught in the same school, they will know each other and love each other when young, and those sacred ties of friendship which will bind them in the spring of life, will be strengthened when their reason will be matured and enlightened by a good education under the same respected and worthy teachers. As Christian men, the legislators would perhaps like to keep the Bible, and have short prayers in the schools; but as patriots, they feel that those things, though good and sacred, are an

insurmountable barrier to the Roman Catholic. The delicate conscience of the bishops and priests cannot allow such things in the school attended by their lambs!

Through respect for the sacred rights of the Roman Catholic conscience, the legislators in many places throw the Bible overboard, and they say to God: "Please get out from our schools, and do excuse us if we order our school teachers to ignore your existence!" They say to Jesus Christ: "We have not forgotten your sublime and touching words, 'Suffer little children to come unto me.' No doubt you would like to press our dear little ones on your loving heart, and bless them for a moment in the schools; but we cannot allow them to go so near you in the school, we cannot even allow them to speak to you a single word there. Please be not offended if we turn you out from those very schools where you were so welcome formerly. We are forced to that sad extremity through the respect we owe to the tender consciences of our fellow-citizens of the Church of Rome. You know that they cannot allow their children to speak to you together with ours." But when those awful, not to say sacrilegious sacrifices, have been made by the Protestant legislators to appease the implacable god of Rome—when, through respect for the scruples of the bishops and priests of Rome, the great God of heaven, with His Son Jesus Christ, have been unceremoniously turned out from the schools—when the Word of God has been prohibited, and the Bible is thrown overboard, is the Moloch god appeased? Will the Roman Catholic bishop and priests tell their children that they may unite with yours to go and receive education from the same teachers? No! But assuming, then, a sublime air of indignation, they turn against you as mad dogs; they call your schools *Godless schools!* Good only to form thieves, infidels and atheists!

Do you see now that all those dignified scruples of conscience about reading the Bible, praying with you, etc., were only a mask to deceive you, and make you fall into a snare? Do you not perceive now that they did not care a straw for the Bible and the prayers in the schools? But they wanted your legislators to compromise themselves before the Christian world, lose their moral strength in the eyes of a

great part of the nation, divide your ranks, your means, your strength, and beat you on that great question of education. They will take such airs of martyrs when you will try to force their children to your schools that many honest and unsuspecting Protestants will be completely deceived by them. At first they could not, they said, trust the children to your hands, because you read the Word of God, you prayed and blessed God in the school. But now that the Bible and God are turned out from the schools, they baptize them by the most ignominious names which can be given—they call them “Godless schools!” Have you ever seen a more profoundly ignominious and sacrilegious trick! Will not your legislators open their eyes to that strange act of deception, of which they are the victims? Will they not come out quickly from the trap laid before them by the bishops and the priests of Rome? Yes! Let us hope that your patriots and Christian legislators will soon understand that they owe a reparation to God and to their country; with unanimous voice they will ask pardon from God for having expelled Him from the very place where He has most right to reign supremely—the school.

For what is a school without God in its midst to sit as a father, and to form the young hearts and evoke the young intellect? What is a boy, what is a girl, what is a woman or a man without God? What is a family, what is a people without God? It is a monstrosity, it is a body without life, it is a world without light, it is a cistern without water. Let us hope that, before long, your patriotic and Christian legislators will remember that the Bible is the foundation of the greatness of Protestant nations. Do not forget it, Protestants. It is to the Bible that the United States owes their liberty, power, prestige and strength. It is the Bible that has ennobled the hearts of your heroes, improved the minds of your poets and orators, and strengthened the arms of your warriors; Yes! It is because your soldiers have brought with them, everywhere, the Bible, pressed on their hearts, that they have conquered the enemies of liberty. So long as the United States will be true to the Bible, their glorious banners will flash respected and feared all over the seas, and over all the continents of the world. Let the disciples of the Gospel, the children

of God, and the redeemed of Christ all over the fair and noble country you inhabit hasten to request their legislators to invite the Savior of the world to come back and bless their dear children in the school. For it is not only in your homes and your churches that Jesus tells you “Suffer little children to come unto me.” It is particularly in the school. Oh! Give two or three minutes to those dear little ones, that they may press themselves on His bosom, bless Him for having saved them on the cross, and proclaim His mercies by singing one of those hymns which they like so much. By this noble act of national reparation, you will take away from the hands of the priests the only weapon with which they can hurt you; you will destroy the only argument they use with a true force against your schools when they call them *godless schools*.

Do not fear any more the priests and the prelates of Rome. Do not yield any more and give up your privilege to please them and reconcile them to your schools. You will never be able to reconcile them to your schools—for there is light in your schools, and they want the darkness. There is freedom and liberty in your schools; they want slavery! There is life in your schools—and it is only on dead corpses that their church can have a chance to live a few years more. You see, by a sad experience, that their scruples of conscience against the Bible and the prayer of the school, are mere hypocrisy just thrown into the eyes of the public. Do not say with some honest but deluded Protestants: ‘Is it not enough that that child should learn his religion at home?’ No, it is not enough; for it is in our nature that we want two witnesses to believe a thing. What comes to our mind only through one witness remains uncertain; but let two good witnesses confirm a fact, and then we accept it. Your child wants two witnesses to believe the necessity of the sacredness of religion. His Christian home is surely a good witness to your child, but it is not enough; what he has heard from you must be confirmed by his school teacher. Without this second witness, nine times out of ten your children will be skeptics and infidels. Besides that, the very idea of God brings with it the obligation to bless, love and adore Him everywhere.

The moment you take your child to a place where not only he cannot love, bless and adore God, but where the adoration and the praise of God are forbidden, you entirely destroy the idea of God from the mind and the heart of your child. You make him believe that what you have told him of God when at home, is only a fable, to amuse and deceive him. Do you see that noble ship in the midst of that splendid harbor, how she is tossed by the foaming waves, how she is beaten by the furious winds? What does prevent that ship from flying before the storm, and running ashore, a miserable wreck? What does prevent her from being dashed on that rock? The anchor, yes, the anchor is her safety. But let a single link of the chain that binds the ship to her anchor break, will she not soon be dashed on the rock, and broken to pieces, and sink to the bottom of the sea? It is so with your child! So long as his intelligence and his heart is united to God by the anchor of faith, he will nobly stand against the furious waves, he will nobly fight his battles, but let the school teacher be silent about God, and here is a broken link, and the child will be a wreck.

Do not fear the priest, but fear God! Do not try any more to please the priests, but do all in your power to please your great and merciful God, not only in your homes, but also in your schools, and those schools will become more than ever a focus of light, an inexhaustible source of intellectual and moral strength—more than ever your children will learn in the school to be your honor, and your glory and your joy. They will learn that they are not ignoble worms of the dust, whose existence will end in the tomb, but that they are immortal as God, whose beloved children they are. They will learn how to serve their God and love their country. Be not ashamed, but be proud to send your children to schools where they will learn how to be good Christians and good citizens. When you will have finished your pilgrimage, they will be your worthy successors, and the God whom they will have learned to fear, serve and love in the school will help them to make your grand Republic great, happy and free.

CHCoG Editor's Note

Though Chiniquy's testimony is true, today Catholic education has improved, for two reasons: First, it became clearly visible to many Catholics that the Protestant nations were becoming more prosperous than theirs, and they realised that this was often due to the superior education systems the Protestants had. They wanted their children to have access to better jobs and their country to become more prosperous, and this required better education. Secondly, the Catholic Hierarchy could see that unless they provided better education for their more clever students, they would not be able to infiltrate them into the upper echelons of business, the military and government in the predominately Protestant countries, and this would limit their influence there.

As the Jesuits had long been working in this direction, all the Vatican had to do was funnel more resources to the Jesuits, allowing them to build and staff more secondary and tertiary education facilities. This practice also had the desirable result of keeping young Catholics in Catholic schools, colleges and universities, ensuring they were raised in a pro-Catholic environment.

Simultaneously, the Protestant nations allowed their education systems to become increasingly secular, until today they are almost all 'non-religious', which in practice means they teach the anti-Biblical myths of 'natural science', which all begin by excluding Creationist options. The result is what we see today: Protestant and Biblical church memberships are steadily falling, especially among the young, who often believe that the Big Bang creation and molecules to man evolution are true, as that is all they are taught in school. The many flaws in these theories are exposed at creation science.com, creation.com and answersingenesis.org and superior creationist explanations are given. As more of the population becomes more apathetic about religion, the Vatican can more openly consolidate its stranglehold on formerly Protestant countries.

A ROMISH BISHOP'S TESTIMONY.

The *Kankakee Times* publishes the following communication from a member of the Illinois Bar. Though perhaps containing nothing new nor strange to those who have studied the matter, the statement made may convince such Protestants as imagine the Church of Rome to be a harmless institution of their great error. The principles of the Papal hierarchy remain unchanged. The wearer of the Tiara would as readily dispose, for simple heresy, any temporal ruler of today, as his predecessor, six centuries ago, deposed and deprived of his estates, Count Raymond of Toulouse, for a like crime. Religious liberty is both hated and dreaded by a church which claims the right of enforcing its spiritual decrees by the assistance of the secular arm:

In one of your past issues, you told your readers that the Rev. Mr. Chiniquy had gained the long and formidable suit instituted by the Roman Catholic Bishop to dispossess him and his people of their church property. But you have not given any particulars about the startling revelations the Bishop had to make before the Court, in reference to the still existing laws of the Church of Rome, against those whom they call heretics. Nothing, however, is more important for everyone than to know precisely what those laws are.

As I was present when the Roman Catholic Bishop Foley, of Chicago, was ordered to read, in Latin, and translate into English, those laws, I have kept a correct copy of them, and I send it to you with a request to publish it.

The Rev. Mr. Chiniquy presented the works of St. Thomas and St. Liguori to the Bishop, requesting him to say, under oath, if those works were or were not among the highest theological authorities in the Church of Rome, all over the world. After long and serious opposition on the part of the Bishop to answer, the Court having said he (the Bishop) was bound to answer, the Bishop confessed that those works were looked upon as among the highest authorities, and that they are taught and learned in all the colleges and universities of the Church of Rome as standard works.

Then the Bishop was requested to read, in Latin, and translate into English, the following laws and fundamental principles of action against the heretics, as explained by Sts. Liguori and Thomas:

1. “An excommunicated man is deprived of all civil communication with the faithful, in such a way, that if he is not tolerated, they can have no communication with him, as it is in the following verse: ‘It is forbidden to kiss him, pray with him, salute him, to eat or do any business with him.’”—St. Liguori, Vol. 9, page 162.

2. “Though heretics must not be tolerated because they deserved it, we must bear them till, by a second admonition, they may be brought back to the faith of the Church. But those who, after a second admonition, remain obstinate in their errors, must not only be excommunicated, but they must be delivered to the secular power to be exterminated.”—St. Thomas Aquinas, *Summa Theologia*, Vol. 4, p. 90.

3. “Though the heretics who repent must always be accepted to penance, as often as they have fallen, they must not, in consequence of that, always be permitted to enjoy the benefits of this life. . . . When they fall again, they are permitted to repent, but the sentence of death must not be removed.”—St. Thomas, Vol. 4, page 91.

4. “When a man is excommunicated for his apostacy, it follows from that very fact, that all those who are his subjects are released from the oath of allegiance by which they are bound to obey him.”—St. Thomas, Vol. 4, page 94.

The next document of the Church of Rome brought before the court was the act of the Council of Lateran, A.D. 1215:

“We excommunicate and anathematize every heresy that exalts itself against the holy, orthodox and Catholic

faith, condemning all heretics by whatever name they may be known—for though their faces differ, they are tied together by their tails. Such as are condemned are to be delivered over to the existing secular powers, to receive due punishment. If laymen, their goods must be confiscated. If priests, they shall be first degraded from their respective orders, and their property applied to the use of the Church in which they have officiated. Secular powers of all ranks and degrees are to be warned, induced and, if necessary, compelled by ecclesiastical censure, to swear that they will exert themselves to the utmost in the defence of the faith, and extirpate all heretics denounced by the Church, who shall be found in their territories. And whenever any person shall assume government, whether it be spiritual or temporal, he shall be bound to abide by this decree.

“If any temporal lord, after having been admonished and required by the Church, shall neglect to clear his territory of heretical depravity, the Metropolitan and the Bishops of the province shall unite in excommunicating him. Should he remain contumacious a whole year, the fact shall be signified to the Supreme Pontiff, who will declare his vassals released from their allegiance from that time, and will bestow his territory on Catholics, to be occupied by them, on the condition of exterminating the heretics and preserving the said territory in the faith.

“Catholics who shall assume the cross for the *extermination of heretics* shall enjoy the same indulgences and be protected by the same privileges as are granted to those who go to the help of the Holy Land. We decree, further, that all who may have dealings with heretics, and especially such as receive, defend or encourage them, shall be excommunicated. He shall not be eligible to any public office. He shall not be admitted as a witness. He shall neither have the power to bequeath

his property by will, nor to succeed to any inheritance. He shall not begin any action against any person, but anyone can bring action against him. Should he be a judge, his decision shall have no force, nor shall any cause be brought before him. Should he be an advocate, he shall not be allowed to plead. Should he be a lawyer, no instrument made by him shall be held valid, but shall be condemned with their author.”

The Roman Catholic Bishop swore that these laws had never been repealed, and, of course, that they were still the laws of his Church. He had to swear that every year, he was bound, under pain of eternal damnation, to say in the presence of God, and to read in his Brevarium (his prayer-book) that “God Himself had inspired” what St. Thomas had written about the manner in which the heretics shall be treated by the Roman Catholics.

I will abstain from making any remarks on these startling revelations of that Roman Catholic high authority. But I think it is the duty of every citizen to know what the Roman Catholic Bishops and Priests understand by liberty of conscience. The Roman Catholics are as interested as the Protestants to know precisely what the teachings of their church are on that subject of liberty of conscience, and to hear the exact truth, as coming from such a high authority that there is no room left for any doubt.

STEPHEN R. MOORE,
Attorney.

Digital Version Restored
by
Central Highlands Congregation of God
29th December, 2020
Revised 25 January, 2023

Published by
Central Highlands Christian Publications
PO Box 236 Creswick Vic 3363 Australia
info@chcpublications.net
chcpublications.net

Some Other Resources Available from <https://chcpublications.net/>

Publications

The Holy Bible - CHCoG Version - This translation from the original Hebrew and Aramaic is accurate and readable, giving you a clear understanding of how the New and Old Covenants are interlocked and God's message to you.

Everlasting Life is God's Gift - Does the Bible teach that you have everlasting life? If not, how can you receive God's gift of immortality as His child?

Books of Moses - Fact or Fiction Series - Are the miracles recorded in Genesis and Exodus our true history? Do the facts support Special Creation or the Big Bang & Evolution scenarios? What about the Flood, Babel and the Exodus?

Spirit, Soul and Body - What does the Bible teach about the nature of human beings? Do we have a soul? What is our spirit? What happens when we die?

Eastern Meditation and Jeshua the Messiah - Recounts the experiences of a CHCoG member who became a Christian while practising Eastern Meditation.

Animals in the Bible - What does the Bible teach? Does God love His animals, and how should we treat them? Are they intelligent, relational beings?

The Ten Commandments - What are God's Ten Commandments? How do they guide us in our relationships with God, our family and our neighbours? Shows how obedience to Jehovah's Instructions would result in true civilization.

The Priest, the Woman and the Confessional - Charles Chiniquy's indepth expose of the Roman Church's corrupt Auricular Confessional system, which destroys the priests, their penitents and their families.

What is God's Name? - How can we know what God's Name is and how to Pronounce it? Does the Bible teach us to use God's Name?

God's Calendar and the Sign of Jonah - Shows how God's Calendar reveals that Jeshua truly kept the Sign of Jonah, His ultimate proof that He is the Messiah.

The Sabbath in Scripture - Has God's Seventh-day Sabbath been 'done away with'? What does the Sabbath mean, and does God want us to keep it?

Sex, God and Families - Article exposing the dangers of sexual immorality and outlining the benefits of following God's sexual principles.

The Daystar's Fall and the Age of the Earth - Does the Bible teach the Daystar (Satan) ruled the world before Creation Week, when Adam was formed?

Free to Obey God - God's Son Jeshua sets us free! But what does he set us free from, and how does He expect us to live our new life?

Jeshua the Messiah: Is He the Son of God or Part of a Trinity? - Explores the relationships between God the Father, our Lord Jeshua, the Holy Spirit and us.

Software

Calculated Biblical Calendar - Calculates dates of Annual Holy Days, Crucifixion, Flood, Creation: allows you to test the new moon visibility locally.

Radiocarbon Dating - Calculates the effects that changes in the geomagnetic field and radiocarbon/carbon ratios, etc, on radioactive dating.

Free Library

We have a large range of Christian and Creationist literature, CDs and DVDs that are available for borrowing within Australia. Please contact us for our list.